

## Specification of courses for Courses' Book

<b>Study program</b>		Joint PhD study program of economic sciences		
<b>Module</b>				
<b>Type and degree of studies</b>		PhD studies – the third level		
<b>Course</b>		<b>Geoeconomics and economic diplomacy</b>		
<b>ECTS</b>	10	<b>Status of the course (compulsory/elective)</b>	Elective	
<b>Prerequisite</b>	non			
<b>Objectives of the course</b>	<p>The disappearance of Yugoslavia, big companies and banks which were the basis of the economy of Serbia, is formed "serbian paradox": an old country needs to build a new place in the "public opinion" of world business circles. It is necessary to know: the characteristics of all structures of the world economy, especially of the countries that should be the main partners of the Serbian economy, its foreign economic relations and policies and regional connections and their impact on the Serbian economy. In other words, all these geopolitical and geostrategic changes in the world - after the collapse of bipolar system - indicate the growing importance of geo-economics as an independent scientific discipline, which we need for an objective analysis of the potential and successful international positioning of our country in complex flows of globalization.</p>			
<b>Outcome of the course</b>	<p>Providing information about the origin of geo-economics and its importance as a substrate of geopolitics for a better understanding of the process of regionalization and globalization in the world. Determining potential and direction of movement in the economies of certain regions of the world and forecasting of these movements. In this way, one should contribute to the creation of analytical basis for the construction of pragmatic, functional and possible strategy for the development of economic relations between Serbia and other parts of the world, and therefore its participation in the world economy, and positioning in different markets</p>			
<b>Content of the course</b>				
<b>Theoretical teaching</b>	<ol style="list-style-type: none"> <li>1. Theory of geo-economics. Spatial, temporal, political, production and financial as well environmental aspects of the world economy, regional economic blocs and national economies.</li> <li>2. Natural resources - energy, raw materials, food, water and human resources - as the basis of geo-economics and geopolitics regionally and globally.</li> <li>3. The main geo-economic flows in the world economy and their importance - globalization and regionalization (creation of regional economic blocs)</li> <li>4. Regional economy: (A) Economies of Asia and Pacific; (B) Economy in North America; (C) Economies of Latin America and Caribbean; (D) Economy of the European Union; (E) Economy of Russia; (F) Economy of Middle East and North Africa; (G) Economy of Balkans.</li> <li>5. The position of Serbia in regional and global geo-economics and possible responses to the challenges of globalization and regionalization.</li> <li>6. Economic diplomacy and mondialization</li> <li>7. Methods and techniques of data collection and security of economic information</li> <li>8. Economic Intelligence Activity and Economic Espionage</li> <li>9. Economic warfare - term and forms</li> <li>10. Economic diplomacy as the future of diplomacy</li> </ol>			
<b>Practical teaching (practical work, additional work, research)</b>				
<b>Literature</b>				
1	Shet, J.N., Tectonic Shift-The Economic Realignment of Globalizing Markets, Sage Publications, 2006.			
2	Babić, B., Economics of Asia, Megatrend, 2007.			
3	Pajović, S., Latin American Regionalism in the XIX and the XX century, Megatrend, 2006			
4	Pajović, S., New Latin American economy and its priorities, Megatrend, 2011			
5	Vladimir Prvulović, economic diplomacy - new case studies, Megatrend University, Belgrade, 2013.			
<b>Active classes per week during semester / year</b>				
<b>Lectures</b>	<b>Practical work</b>	<b>Additional work</b>	<b>Research</b>	<b>Other classes</b>
60			60	

<b>Methods of teaching</b>			
<b>Assessment (maximum 100 points)</b>			
<b>Pre-exam tasks</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Activities during lectures</b>	10	<b>Written exam</b>	
<b>Practical work</b>		<b>Oral exam</b>	45
<b>Progress tests</b>		<b>Short texts</b>	25
<b>Seminar papers</b>	20		